

LESSON 6 IBS CHARTING & STARTING/LEADING A BIBLE STUDY

HOMEWORK REVIEW: EPISTLE OUTLINE OF TITUS (EXAMPLE)

BOOK OF TITUS

1. INTRODUCTION CH. 1:1-4 PAUL WRITING TO TITUS

A. CH. 1:1-4 GREETINGS

B. THANKSGIVING – (NONE)

2. STATEMENT OF PURPOSE (REASON FOR WRITING)

CH. 1:5 (TWO-FOLD) TO SET IN ORDER THE MINISTRY IN CHURCHES: AND TO APPOINT ELDERS.

3. MAIN TEACHING

CH. 1:6 THRU 3:14 APPOINTING ELDERS AND SETTING THE CHURCH IN ORDER.

THREE MAIN IDEAS:

A. CH. 1:6-16 ELDERS QUALIFICATIONS AND WORK.

B. CH. 2:1 – 3:11 CHRISTIAN DUTIES IN CHURCH AND SOUND DOCTRINE.

C. CH. 3:12-14 PERSONAL CONCERNS

4. CLOSING CH. 3:15

CHARTING:

ONCE YOU HAVE OUTLINED THE TEXT YOU ARE READY TO BREAK THE TEXT APART FURTHER BY CHARTING IT. CHARTING IS USED TO LOOK VERY CAREFULLY AT THE TEXT THROUGHOUT OBSERVATION –INTERPRETATION – APPLICATION (IBS) SYSTEM. TAKE EACH SECTION OF THE OUTLINE AND GO THROUGH IT VERSE BY VERSE – NOTING IMPORTANT WORDS, PHRASES, AND IDEAS – FOR ALL OF THE TEXT.

HOMEWORK – PSALM 1

- 1. READ THE TEXT (PSALM 1) SEVERAL TIMES.**
- 2. OUTLINE THE TEXT USING A SIMPLE OUTLINE FORM.**
- 3. CHART THE TEXT USING YOUR OUTLINE.**

I. THEME: -----

II. OUTLINE: (WRITE IDEA)

1. Vs.-----

2. Vs.-----

3. Vs.-----

III. CHART:

OBSERVATION (O) STATE FACTS OF TEXT; IMPORTANT WORDS AND IDEAS	INTERPRETATION (I) EXPLAIN MEANING HERE	APPLICATION (A) MAKE GENERAL & SPECIFIC APPLICATION

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STARTING AND LEADING A BIBLE STUDY

**“PERSONALLY EXPERIENCING GOD IS REALLY GOOD,
EXPERIENCING GOD WITH OTHERS IS EVEN BETTER AND OFTEN YIELDS MUCH MORE FRUIT.”**

- LANDON CHURCHILL

1. PRAY.

THIS IS THE MOST IMPORTANT STEP. DO IT AND REPEAT OFTEN.

2. VISION.

DEVELOPING A MISSION STATEMENT.

3. WHO'S INVITED?

WHO HAS GOD ALREADY PUT IN YOUR CIRCLE?

4. WHEN TO MEET?

HOW FREQUENT WILL YOUR GROUP MEET AND WHAT TYPES OF STUDIES WILL YOU HAVE?

5. TRAIN OTHER LEADERS.

IDENTIFY POTENTIAL LEADERS.

6. LEARN AND GROW.

EVALUATE AND BE AFRAID TO ADAPT.

7. REPLICATE.

ARE YOU WILLING?

ISAIAH 6:8

ALSO I HEARD THE VOICE OF THE LORD, SAYING:

**“WHOM SHALL I SEND,
AND WHO WILL GO FOR US?”**

THEN I SAID, “HERE *AM*! SEND ME.”