

LESSON 4 INDUCTIVE BIBLE STUDY — PART 2 INTERPRETATION

WHO'S DISCIPLING YOU?

PAUL

WHO ARE YOU DISCIPLING?

TIMOTHY

IF YOU _____ IN MY _____, YOU ARE MY _____ INDEED. — JOHN 8:31

INDUCTIVE BIBLE STUDY

-OBSERVATION: WHAT DO I SEE?

-INTERPRETATION: WHAT DOES IT MEAN?

-APPLICATION: HOW CAN I APPLY THIS TO MY LIFE?

2 PETER 1:20-21 KNOWING THIS FIRST, THAT NO PROPHECY OF SCRIPTURE IS OF ANY PRIVATE _____, FOR PROPHECY NEVER CAME BY THE WILL OF MAN, BUT HOLY MEN OF GOD SPOKE AS THEY WERE MOVED BY THE _____.

HERMENEUTICS

INDUCTIVE METHOD - LOOKS AT THE WHOLE TEXT IN ITS CONTEXT AND PULLS OUT FACTS, INTERPRETS THEM, AND THEN APPLIES THEM.

DEDUCTIVE METHOD - STARTS WITH A PREMISE SUCH AS A TOPIC OR IDEA AND THEN PULLS OUT THE RELATIVE IDEAS.

EISEGESIS - "READING INTO THE SCRIPTURES" ONE'S OWN PRESUPPOSITIONS, IDEAS, AND THOUGHTS.

EXEGESIS - "DRAW OUT," EXTRACTING OBJECTIVELY, IN A SYSTEMATIC STUDY, WHAT A TEXT IS ACTUALLY SAYING TO ITS ORIGINAL INTENDED READERS IN THEIR LANGUAGE, CULTURE, AND SETTING BEFORE WE CAN DISCOVER WHAT IT MEANS.

CRITICISM - "ANALYSIS" INVESTIGATE A PASSAGE, IN ORDER TO FORM AN OPINION AND THEN USE IT FOR DIDACTIC (EDUCATIONAL) PURPOSES.

2 CORINTHIANS 4:2 RATHER, WE HAVE RENOUNCED SECRET AND SHAMEFUL WAYS; WE DO NOT USE DECEPTION, NOR DO WE DISTORT THE WORD OF GOD. ON THE CONTRARY, BY SETTING FORTH THE TRUTH PLAINLY WE COMMEND OURSELVES TO EVERY MAN'S CONSCIENCE IN THE SIGHT OF GOD.

"TO BE TRUE TO THE SCRIPTURES WE NEED TO BE HONEST WITH OUR INTERPRETATION."

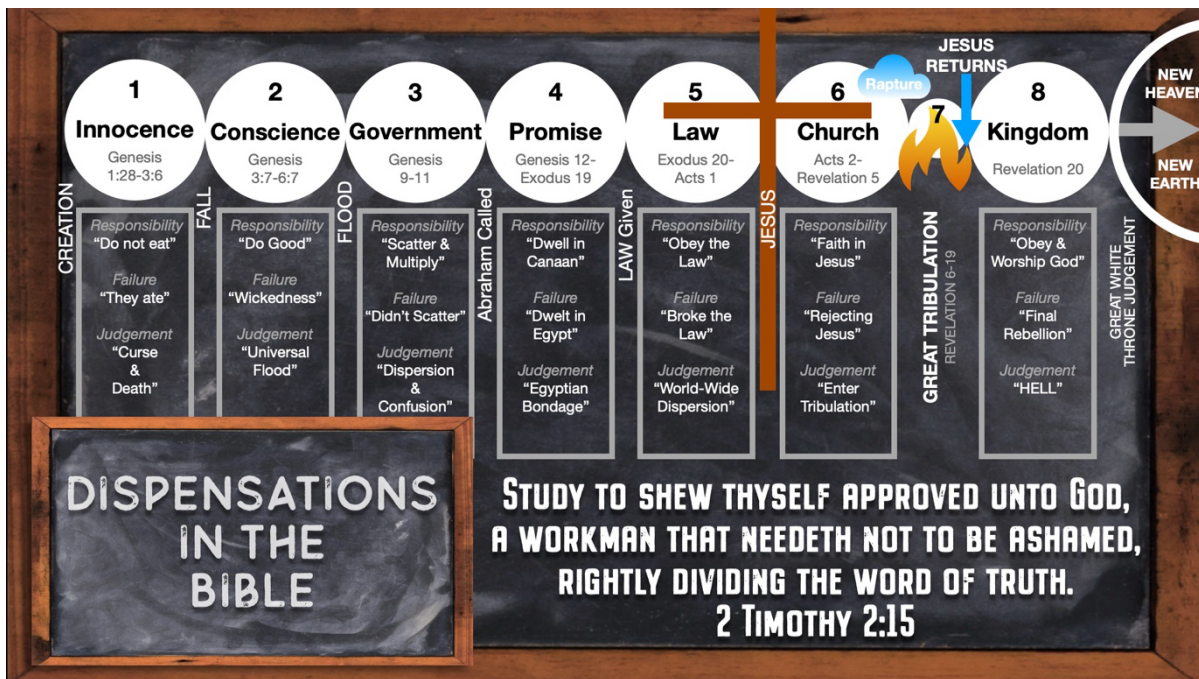
- LANDON CHURCHILL

WHAT DOES TEXT MEAN?

- INTERPRET _____
- STUDY IN CONTEXT
- LET SCRIPTURE INTERPRET SCRIPTURE
- NT TAKES PRECEDENCE

MEMORY VERSE - 2 TIMOTHY 2:15 (FILL IN THE BLANKS)

_____ TO SHEW THYSELF APPROVED UNTO GOD, A WORKMAN THAT NEEDETH NOT TO BE ASHAMED,
_____ THE WORD OF TRUTH.



TOOLS FOR INTERPRETATION ARE THE SAME FOR ALL THREE FORMS:

IT IS AN ATTEMPT TO DETERMINE WHAT THE PASSAGE MEANT TO THE PEOPLE WHO ORIGINALLY HEAR IT.

1. WHAT DOES THE AUTHOR MEAN TO MAKE HIM WRITE THIS WAY?

SEE — FEEL — THINK

2. WHY DOES HE WRITE THIS?

3. WHAT WOULD IT MEAN TO THE PEOPLE WHO HEARD IT IN BIBLICAL TIME AND CULTURE?

THERE ARE SOME TOOLS THAT ARE GOOD FOR INSTRUCTIONAL AND EXHORTIVE FORMS.

- (A) WHAT IS THE REASON FOR THE IDEA?**
- (B) WHY DID THE AUTHOR USE IT?**
- (C) COULD HE HAVE USED ANOTHER WORD?**
- (D) WHAT DOES THE IDEA MEAN?**
- (E) WHAT IS THE RELATIONSHIP OF THIS IDEA TO EVENTS BEFORE FOLLOWING IDEAS?**
- (F) CONTEXT IS MOST IMPORTANT.**

HOMEWORK - NARRATIVE TEXT

- 1. READ THE TEXT (MARK 2:1-12) SEVERAL TIMES. TAKE YOUR TIME AND OBSERVE CAREFULLY.**
- 2. ANSWER THE QUESTIONS ON THE FOLLOWING PAGE. BE SURE TO FINISH THE ASSIGNMENT.**

QUESTIONS RELATING TO MARK 2:1-12

O 1. WHO ARE THE PEOPLE MENTIONED IN THE STORY?

O 2. IN THE STORY, WHERE WAS JESUS AT THAT TIME?

O 3. WHAT HAPPENED? RELATE THE WHOLE STORY IN YOUR OWN WORDS.

I 4. WHAT ARE SOME OF THE PHYSICAL PROBLEMS OF A PARALYTIC?

O 5. HOW DIFFICULT WOULD IT BE FOR HIM TO GET TO JESUS?

I 6A. WHAT KIND OF MEN WERE THESE FOUR?

I 6B. WHY WERE THEY SO PERSISTENT?

I 6C. WHOSE FAITH WAS JESUS TALKING ABOUT AT THIS MOMENT?

I 7. WHY DID JESUS SAY: "SON, YOUR SINS ARE FORGIVEN."?

I 8. WHAT ARE THE SCRIBES QUESTIONING ABOUT THE STATEMENT OF JESUS?

I 9. WHEN DID JESUS BEGIN TO ANSWER THEIR QUESTIONS?

I 10. READ VERSES 9-11 AGAIN. WHICH IS EASIER TO SAY? WHY?

I 11. WHAT ARE THE PARALLELS BETWEEN SIN AND PARALYSIS?

I 12. SOMEONE WHO IS PARALYZED IS REALLY LIKE WHAT?

I 13. WHAT DOES CHRIST DO FOR SINNERS?

I 14. WHAT IS THE MAIN POINT OF THE TEXT?

A 15. DO YOU HAVE THE FAITH TO CARRY SOMEONE SPIRITUALLY PARALYZED TO CHRIST?

LIST SPECIFIC WAYS YOU WOULD DO IT.

A 16. LIST THE OBSTACLES THAT YOU EXPERIENCED IN BRINGING PEOPLE TO CHRIST.

HOW WOULD YOU OVERCOME THEM?

A 17. LIST SOME PRACTICAL WAYS YOU CAN SHOW THAT YOU CARE FOR SINNERS.

A 18. HOW CAN YOU WORK WITH OTHERS IN BRINGING PEOPLE TO CHRIST?

YOU ARE A MESSENGER GOING OUT TO THE PEOPLE.

REMEMBER THAT SIN PARALYZES!